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Roll No. _____

21168

M.B.A. III Semester Examination, 2016-17

Personal and Interpersonal Dynamics

Paper No. 307-B

Time Allowed : Three Hours]

[Maximum Marks : 75

Note : Attempt **all** questions. **All** questions carry equal marks.

Unit-I

1. What is Dependence, Independence and Interdependence? How 7 Habits enable us to move upward in the same?

OR

What is a Paradigm? How does a paradigm shift changes you and the world around?

Unit-II

2. What do you understand by Stimulus and Response? Explain the process of Stimulus and Response under reactive behaviour and proactive behaviour.

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OR

"Exercising freedom to choose changes the consequences." Explain with suitable examples.

Unit-III

3. "Mental creation precedes physical creation." Elaborate with appropriate examples.

OR

One can become his/her own programmer. Explain with the help of underlying principles, key paradigms and key processes.

Unit-IV

4. What is organizational PC? How can you ensure balanced renewal in business?

OR

What is organizational mission statement? How can it be instrumental in creating synergy in business?

Unit-V

5. Read the following carefully and answer the questions given at the end:

Once upon a time, the animals decided they

must do something heroic to meet the problems of a "New World," so they organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer, all animals took all the subjects.

The duck was excellent in swimming, better in fact than his instructor, and made excellent grades in flying, but he was very poor in running. Since he was low in running he had to stay after school and also drop swimming to practice running. This was kept up until his web feet were badly worn and he was only average in swimming. But average was acceptable in school, so nobody worried about that except the duck.

The rabbit started at the top of the class in running, but had a nervous breakdown because of so much makeup in swimming.

The squirrel was excellent in climbing until he developed frustrations in the flying class where his teacher made him start from the ground up instead of from the tree-top down. He also developed charley horses from over-exertion and he got a C in climbing and a D in running.

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The eagle was a problem child and had to be disciplined severely. In climbing class he beat all the others to the top of the tree, but insisted on using his own way of getting there.

At the end of the year, an abnormal eel that could swim exceedingly well and also could run, climb and fly a little had the highest average and was valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and borrowing to the curriculum. They apprenticed their children to the badger and later joined the groundhogs and gophers to start a successful private school.

Questions :

- (a) What is the importance of valuing the difference captured in the above fable?
- (b) An employee may feel suffocated because of such systems. How can you help him/her?